

Class of 2025-Student College Questionnaire

Name: _____

School(s) attended prior to Solebury School:
NAME _____ Location _____ Grades & Dates _____

**PLEASE TYPE OR PRINT NEATLY-
Due February 23 in the College
Guidance Office. DO NOT BE LATE!**

Why did you come to Solebury? _____

FAMILY DATA

Parent 1's Name: _____
First Middle Last

Occupation: _____

Name of business/organization: _____

College/University(undergraduate): _____
Name Year Degree

College/University(graduate) : _____
Name Year Degree

Parent 2's Name: _____
First Middle Last

Occupation: _____

Name of business/organization: _____

College/University(undergraduate): _____
Name Year Degree

College/University(graduate) : _____
Name Year Degree

Siblings:

First Name Age School Most Recently Attended (Occupation if applicable) _____

Family Status: Please inform me of any circumstances of which I should be aware. (An example would be if your parents are divorced, with whom should I be in contact?) Is there anything unique about your family (cultural background, traditions, etc) that has had a significant impact on your own interests and concerns? Explain.

PERSONAL CHARACTERISTICS

7. What is your greatest **personal** strength or asset? (Describe)

8. Tell me about an area of yourself that you wish to develop or further strengthen.

9. Describe a risk you have taken either academically or in your personal life while in high school. What have you learned from your experience?

10. Odd & Ends: This section will assist me in getting to know you a little better.
 - Favorite book/authors:
 - Favorite movie:
 - Favorite expression:
 - Favorite song:
 - Favorite quotation:
 - Favorite website/app:
 - Favorite Solebury teachers:

11. List three words or phrases to describe yourself. Give specific examples of how you have demonstrated these qualities.

COLLEGE PLANNING

12. At the present time what are your personal goals regarding:
 - Higher education & area of study(major)-
 - Occupation after college-
 - Graduate School-
 - Where do you see yourself in ten years?

13. What geographical restrictions will you place on your choice of college? Do you intend to live at school or commute? Do you wish to go to college in a rural, suburban, larger urban or smaller urban setting? Does climate matter?

14. What size college do you find acceptable (SMALL=Ursinus College=1,400 students, MEDIUM=Villanova=7, 000 students, LARGE=Penn State University-University Park=35,000 students)? How important are class size and availability of professors?

15. Are you interested in internships, study abroad, undergraduate research or other such programs?

16. What kind of people populate your ideal college? Are you interested in a liberal or conservative student body? Does this matter to you?

17. Would you consider: U.S. Service Academies? Art Schools? Technical/Trade Schools? Historically black colleges? Religiously affiliated colleges? Women's colleges? Men's colleges?

18. Are there any specific activities and/or sports you wish to pursue while college? If a sport, at which level (DI, DII, DIII, intramural, club)?

19. What limitations do you have regarding the cost of college?

20. Please list other factors that will be important to you during the college selection process (e.g. alumni affiliations, first generation college student, etc.):

21. Please list any colleges you are already considering or have visited to date:

ACTIVITIES

22. Please list any activities (sports, jobs, community service, the arts, clubs, publications, hobbies, etc.) you have been involved with at Solebury or elsewhere. Include any **leadership** positions (e.g. captain, editor):

9th grade:

Summer after 9th grade:

10th grade:

Summer after 10th grade:

11th grade:

23. What activities do you have planned for next summer and 12th grade?

24. List any honors or awards that you have received from the beginning of 9th grade. These could be for academics, athletics, visual/performing arts, community service, etc. Please spell out all names – do not use acronyms.

25. Which activity is most meaningful to you and why? Feel free to discuss more than one.

26. Who at Solebury knows you best (teachers, advisors, nurses, students, etc.)? Be specific:
27. **ESSAY:** Select **one** of the questions listed below and *type* a one page (8.5x11) single-spaced essay on a separate page. This essay allows me to become more familiar with you outside of courses, grades, test scores, etc. and provides me a writing sample of your ability to organize and express yourself. These questions are from the Common Application.
- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
 - The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback or failure. How did it affect you, and what did you learn from the experience?
 - Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
 - Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
 - Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
 - Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
28. Tell us anything else about yourself that this questionnaire may have missed that you think is important for the college guidance office to know.